

**Charles City Community Schools
Social Studies Standards and Benchmarks Grades K, 1, 2**

Content Standard #1. Understands culture and cultural diversity

NOT APPROPRIATE AT THIS LEVEL

Content Standard #2. Understands the ways human beings view themselves in and over time

NOT APPROPRIATE AT THIS LEVEL

Content Standard #3. Understands people, places, and environments

K	1	2	
X			Interprets the globe
	X	X	Interprets, uses, and distinguishes various representatives of the earth, such as maps and globes

K	1	2
Introduce concept of globe Outline shape of Iowa	Bedroom, classroom, school, neighborhood maps, directions, globes Symbols of Iowa-tree (oak), rock(geode), flower (wild rose), bird (gold finch), flag	Directions, maps, globes, city, state, country, world

Content Standard #4. Understands individual development and identity

K	1	2	
		X	Knows personal information
X	X	X	Demonstrates the ability to work independently and cooperatively to accomplish goals
X	X	X	Understands being part of a family

K	1	2
Sharing, taking turns, listening, following directions Address (city and state), phone, and parents' names Family activities	Cooperative groups Address (entire -- city, state except for zip code) and Parents' names Family activities	Address (whole - city, state, and zip code), phone (add area code), parents' names, birthdates, parents' work place Cooperative groups Sharing, taking turns, listening, following directions Independent study skills Family activities Groups and peers

Content Standard #5. Understands interactions among individuals, groups, and institutions

K	1	2	
X	X	X	Demonstrates appropriate social skills in group situations

K	1	2
Talk it out - modified Follow building plan	Talk it out - all steps Follow building plan	Talk it out - all steps Follow building plan

Content Standard #6. Understands how people create and change structures of power, authority, and governance

K	1	2	
X	X	X	Understands factors that contribute to cooperation

K	1	2
Taking turns, sharing Building plan (social skills) Sexual harassment curriculum	Follow building plan Sexual harassment curriculum	Follow building plan Sexual harassment curriculum

Content Standard #7. Understands how people organize for the production, distribution, and consumption of goods and services

K	1	2	
		X	Understands the differences between needs and wants
		X	Understands basic components of rural neighborhoods

K	1	2
Introduce at Christmas time	Introduce differences between needs and wants	Goods and services/ careers unit Iowa farmlife

Content Standard #8. Understands global connections and interdependence

NOT APPROPRIATE AT THIS LEVEL

Content Standard 9. Understands the ideals, principles, and practices of citizenship in a democratic republic

K	1	2	
X	X	X	Understands the rights and responsibilities of students in their school

K See building plan	1 See building plan	2 See building plan
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