

# **K-2 Social Studies Units**

May, 2001

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## **Kindergarten *Social Skills***

### **Social Skills**

**Understands individual development and identity (Standard)**

**K.4.1** Demonstrates the ability to work independently and cooperatively to accomplish goals

**K.4.2** Understands being part of a family

**Understands interactions among individuals, groups, and institutions (Standard)**

**K.5.1** Demonstrates appropriate social skills in group situations

**Understands how people create and change structures of power, authority and governance (Standard)**

**K.6.1** Understands factors that contribute to cooperation

### **Safety**

**Understands people, places, and environments (Standard)**

**K.3.1** Interprets the globe

### **Multi-cultural awareness**

**Understands people, places and environments (Standard)**

**K.3.1** Interprets the globe

### **Character education**

**Understands interactions among individuals, groups, and institutions (Standard)**

**K.5.1** Demonstrates appropriate social skills in group situations

### **Family**

**Understands individual development and identity (Standard)**

**K.4.1** Demonstrates the ability to work independently and cooperatively to accomplish goals

**K.4.2** Understands being part of a family

## **First Grade *Family***

### **Maps and Globes**

**Understands people, places, and environments (Standard)**

**1.3.1** Interprets, uses and distinguishes various representatives of the earth, such as maps and globes

### **Social Skills (Self-esteem)/ Family**

**Understands individual development and identity (Standard)**

**1.4.2** Understands being part of a family

**Understands interactions among individuals, groups, and institutions (Standard)**

**1.5.1** Demonstrates appropriate social skills in group situations

**Understands how people create and change structures of power, authority and governance (Standard)**

1.6.1 Understands factors that contribute to cooperation

## **Iowa Symbols**

**Understands people, places, and environments (Standard)**

1.3.1 Interprets, uses and distinguishes various representatives of the earth, such as maps and globes

## **Second Grade Neighbors**

### **Maps and Globes**

**Understands people, places, and environments (Standard)**

2.3.1 Interprets, uses and distinguishes various representatives of the earth, such as maps and globes

**Understands individual development and identity (Standard)**

2.4.1 Knows personal information

### **Careers (Goods and Services, Needs and Wants)**

**Understands how people organize for the production, distribution, and consumption of goods and services (Standard)**

2.7.1 Understands the differences between needs and wants

**Understands the ideals, principles, and practices of citizenship in a democratic republic(Standard)**

2.9.1 Understands the rights and responsibilities of students in their school

### **Social Skills / Harassment**

**Understands individual development and identity (Standard)**

2.4.2 Demonstrates the ability to work independently and cooperatively to accomplish goals

**Understands individual development and identity (Standard)**

2.4.3 Understands being part of a family

**Understands interactions among individuals, groups, and institutions (Standard)**

2.5.1 Demonstrates appropriate social skills in group situations

**Understands how people create and change structures of power, authority and governance (Standard)**

2.6.1 Understands factors that contribute to cooperation

### **Iowa Farms**

**Understands how people organize for the production, distribution, and consumption of goods and services (Standard)**

2.7.2 Understands basic components of rural neighborhoods