

## **High School Renovation Action Plan 18-19 Through Call of the Bond Only**

**End in Mind:** To establish an action plan and sequence of steps for our Charles City High School renovations. This aligns with our strategic plan focus area of Facilities for Educational Excellence.

**Where are we at?** Stakeholder input, facility assessments, and student need have indicated there is a need for improvements to the 9-12 Charles City High School. This is to allow our Charles City Community Schools family to continue to meet our vision/mission of Engage, Inspire, and Empower. The conditions and learning environments at the current facility require improvements due to needs for safety, health, comfort, best-practice teaching/learning, and fiscal responsibility. Without improvements, the facility will not foster the level of 21st-century academic rigor and readiness that the district is committed to delivering to all students through our vision/mission/core values. In addition, on-going facility investment through needed repairs in the current building will not be financially sustainable or reasonable when the return on investment is assessed.

**Where are we going?** Through stakeholder input and needs assessments, develop a plan for a 21st-century learning environment to serve our 9-12 students.

**What are the next steps?**

- 1. Superintendent and Senior Leadership Team conducts multiple stakeholder interviews through July and August to develop themes on current community opinions on the proposed high school renovation. Will develop additional insight through stakeholder surveys and focus groups. This information is used to inform and influence the project planning and vision (ongoing).**
- 2. Senior Leadership Team determines bonding capacity through conversations with Piper Jaffray and make decisions on the needed amount to bond to provide for the assessed needs.**
- 3. Reestablish a Community High School Renovation Committee (formerly the Phase II Committee) with regular meetings for strategy and action (ongoing).**
- 4. Engage BLDD Architects to begin conversations with our Senior Leadership Team to continue the design process. Conduct weekly meetings with BLDD to facilitate this work.**
- 5. Develop a High School Renovation Task Force comprised of district staff, students, and stakeholders for design input.**
- 6. High School Renovation Task Force meets regularly to provide input and feedback for design. This would include initial, ongoing, and final recommendations to the superintendent and board. They will work collaboratively with stakeholders and BLDD; they represent the constituents for the design process.**

7. **Conduct a needs assessment through the High School Renovation Task Force to determine needs vs. wants for the renovated spaces based around our Vision/Mission/Core Values.**
8. **Review past site visits; conduct additional site visits utilizing members of the High School Renovation Task Force. Site visits will be based upon the needs assessment. Advance visits may be conducted by Senior Leadership Team members to determine the usefulness of the visit before sending additional staff.**
9. **Conduct community and stakeholder input sessions to gather additional input on needs for the project.**
10. **Framed through our vision/mission/core values and utilizing task force evidence/recommendations, site visits evidence, I-Cat facility assessment needs data, and stakeholder input, finalize design plans with BLDD.**
11. **Evaluate stakeholders acceptance of the proposed plan.**
12. **Final design plans recommended to the School Board for approval.**
13. **Once the final plans have been established and approved, call the bond vote 45 days from the selected election date.**

**Assessment:** Will make adjustments and assessments ongoing through the process. The final assessment will be conducted through a successful Bond Election.